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This **open-access** journal is focussed on primary and secondary research in competence (skills) development. It publishes research on 21st Century skills and it emphasises the need for substantial training in this regard across the entire education system and at all levels. This includes interpersonal skills, soft skills, digital skills, media literacy skills and other transferrable skills, adaptability and change management, emotional intelligence, empathy, innovation and creativity skills, complex problem-solving skills, communication skills, stress and anxiety management, leadership skills and effective decision making. The GJSD accepts research articles, research reports, literature reviews, and book reviews.

GJSD especially welcomes research articles from Masters and PhD students, postdoctoral researchers and young professionals. It aims to showcase the work of early-career researchers, as well as to offer them an efficient and free-of-charge route to publication. Authors can expect a constructive peer-review process, whereby reviewers will provide targeted evaluation with supportive feedback.

For submission, please familiarise yourself with the Journal's [Aims & Scope](#) and the [Guide for Authors](#), and submit your research paper through the website platform at gjsd.gile-edu.org.

Submission deadline: **30 January 2022**

Acceptance Notification: approximately 2 months from submission deadline

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